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I. Financial Aid

WESTMINSTER COLLEGE EXEMPLARY ACHIEVEMENT AWARD

Three awards of \$25,000 per year will be awarded to students who will attend Westminster College as members of the Fall 2012 entering class. In addition, five runner-up awards of \$5,000 will be awarded. Both freshman and transfer students are eligible to apply.



WESTMINSTER
SALT LAKE CITY • UTAH

In rewarding exceptional achievement, the College seeks to honor students who will enrich our community of learners as they embody the high value we place on excellence. Special consideration will be given to students who demonstrate innovative, motivational leadership that has impacted their schools, workplaces, or communities. Consideration will also be given to applicants who have demonstrated resilience in the face of hardships, disability, difficult personal situations, or other disadvantage.

For more information, please visit: <http://bit.ly/uJHbMf>

SOUTHERN NAZARENE UNIVERSITY SCHOLARSHIPS

Southern Nazarene University hosts an average of 65 international students annually. Most of these students attend on athletic and academic scholarships ranging from \$3000 to \$28,000 per year. Our Center for Applied Studies in English students receive a ½ tuition discount while they are learning English in preparation for university classes.

Undergraduate students can receive scholarships based on TOEFL, ACT, or SAT scores or for their scores from our intensive English program. To be considered for academic scholarships, students must submit the required documents listed on our international website. No application fee is required at this time.

For more information, please visit: <http://bit.ly/vVW30i>



BROWN UNIVERSITY GRADUATE PROGRAM IN DEVELOPMENT GRANT

The Graduate Program in Development (GPD) is an interdisciplinary initiative sponsored by Brown University's Watson Institute for International Studies and supported by an IGERT (Integrated Graduate Education Research and Training) grant from the National Science Foundation (NSF). GPD seeks to promote social science research on processes of social, political and economic transformation in the developing world with a special focus on the persistent problem of inequality. Inequalities of well-being and opportunity represent the most difficult and persistent obstacles to promoting equitable, democratic and sustainable development. As the problems of development and inequality become ever more complex and global, GPD aims to provide graduate students with the interdisciplinary skills necessary for innovative research.



For more information, please visit: <http://bit.ly/rwLAgd>

II. Campus News

LETTERS OF RECOMMENDATION: GET THE INSIDE SCOOP



Of all the required elements of a graduate business school application, letters of recommendation can seem the most mysterious to applicants. In this Chicago Tribune interview with Joanne Canyon-Heller, senior director of admission for Roosevelt University and president of the National Association of Graduate Admissions Professionals (NAGAP), she sheds some light on these letters. She specifically addressed letters for MBA-wannabes, but her advice applies to any situation.

For more information, please visit: <http://trib.in/ueevFW>

7 COLLEGE ADMISSIONS MYTHS

The Washington Post

Help is here for the frantic seniors and their parents who are spending practically every waking moment fixated on getting into college and for younger students who will eventually be in the same boat. This article from The Washington Post busts some of the most basic — and persistent — myths about admissions that can take applicants in the wrong direction and drive anxiety to unhealthy levels.

For more information, please visit: <http://wapo.st/vfQ8uT>

NEW VIDEO HIGHLIGHTS ALUMNI AT THE UNIVERSITY OF INDIANAPOLIS

The University of Indianapolis inspires our graduates. Check out our new videos highlighting alumni!

For more information, please visit: <http://bit.ly/uuC8oe>



OPEN DOORS 2011 DATA RELEASED; STUDY ABROAD AND INTERNATIONAL STUDENT NUMBERS UP

INSTITUTE OF
INTERNATIONAL
EDUCATION

The number of international students at colleges and universities in the United States increased by five percent to 723,277 during the 2010/11 academic year, according to the Open Doors report, which is published annually by the Institute of International Education (IIE) in partnership with the U.S. Department of State's Bureau of Educational and Cultural Affairs.

This represents a record high number of international students in the United States. This is the fifth consecutive year that Open Doors figures show growth in the total number of international students, and there are now 32 percent more international students studying at U.S. colleges and universities than there were a decade ago.

For more information, please visit: <http://bit.ly/rXonGN>

CELEBRATE INTERNATIONAL EDUCATION WEEK NOVEMBER 14 - 18, 2011



International Education Week is an opportunity to celebrate the benefits of international education and exchange worldwide. This joint initiative of the U.S. Department of State and the U.S. Department of Education is part of our efforts to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn, and exchange experiences in the United States.

For more information, please visit: <http://bit.ly/rL4Pyp>



Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university.
[EducationUSA.state.gov](https://educationusa.state.gov) (Note: students must apply for financial aid directly with the institution listed)

An archive of these and other past financial aid and news announcements is available at [EducationUSA.info/financial-aid](https://educationusa.info/financial-aid)

EducationUSA would like to thank all the institutions, foundations, and other organizations which so generously provide the financial aid and news information contained herein.