

## I. Scholarships and Fellowships

- Undergraduate: Green River Community College, near Seattle, Washington offers scholarships for new and continuing international students
- Graduate: Willamette MBA: Merit-Based Scholarships Available for International Students
- Graduate: Georgia WebMBA Program

## II. News you can use

- New Program: Fordham University in New York City announces two new environmental majors that will be open for undergraduate students
- New Program: Angelo State University, San Angelo, Texas announces new Intensive English Language Program
- New Program: UAlbany NanoCollege launches comprehensive undergraduate degree program in nanoscience
- New Program: The University of Arizona Mel and Enid Zuckerman College of Public Health will offer a bachelor of science in public health
- Transforming America's Community Colleges: A Federal Policy Proposal to Expand Opportunity and Promote Economic Prosperity

## I. Scholarships and Fellowships

### GREEN RIVER COMMUNITY COLLEGE OFFERS SCHOLARSHIPS TO NEW AND CONTINUING INTERNATIONAL STUDENTS

Green River Community College, near Seattle, Washington is now offering scholarships for new and continuing international students. Both tuition scholarships and work grants are available in amounts ranging from \$250-\$5,000 per student.

All students who have been granted admission to the program are eligible to apply for a scholarship. A separate scholarship application must be completed and submitted to be considered for awards. A letter and certificate will be mailed to those students who have been awarded scholarship and/or work grant funds.

For more information on the type of scholarships and work grants available as well as a link to the PDF application please visit:  
<http://www.greenriver.edu/international/scholarships/index.shtm>

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IP Blog: <http://grccip.wordpress.com/>  
YouTube: <http://www.youtube.com/user/greenriverintlprgms>

### WILLAMETTE MBA: MERIT-BASED SCHOLARSHIPS AVAILABLE FOR INTERNATIONAL STUDENTS

Willamette MBA: Merit-Based Scholarships Available for International Students

The Willamette University MBA is located in Oregon -- in the beautiful Pacific Northwest of the United States. With 40% of students coming from outside of the U.S., the Willamette MBA is truly a global community. All applicants admitted to a full-time format of the Willamette MBA program are automatically considered for merit-based scholarships that range from 10% to 100% of tuition.

The Willamette MBA is unique because it offers programs designed to meet your students career goals:

The Early Career MBA is designed for recent college graduates and applicants with limited work experience who are seeking their first professional position or career change. Previous work experience is not required. This is a unique opportunity for international students to get started on their MBA earlier in their career!

The MBA for Career Change is designed for people with at least two years of post bachelor degree professional work experience with management or functional responsibilities, who are seeking career change or career advancement.

Both program formats include the distinctive Willamette MBA curriculum and a hands-on learning experience.

To learn more, visit: <http://www.willamette.edu/agsm/full-time/>.

Questions about the MBA? Email [aakimoff@willamette.edu](mailto:aakimoff@willamette.edu).

Follow us on Twitter: <http://twitter.com/WillametteMBA>

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## GEORGIA WEB MBA PROGRAM

Georgia College & State University is proud to announce a new program open to international students. The Georgia WebMBA program will now be available to international students who have sufficient TOEFL or IELTS scores, sufficient GMAT scores, and at least two years of professional work experience.

This program is accredited by Association to Advance Collegiate Schools of Business (AACSB) and offers a flexible way to earn an MBA. Applicants may work on this degree while living in their home country. This degree program does not require travel to the United States. International applicants may download an application at [www.gcsu.edu/international](http://www.gcsu.edu/international)

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## II. News you can use

### FORDHAM UNIVERSITY IN NEW YORK CITY ANNOUNCES TWO NEW ENVIRONMENTAL MAJORS

Fordham University in New York City announces two new environmental majors that will be open for undergraduate students beginning in Fall 2009.

Bachelor's degree in Environmental Policy

[http://www.fordham.edu/academics/programs\\_at\\_fordham\\_/environmental\\_policy/index.asp](http://www.fordham.edu/academics/programs_at_fordham_/environmental_policy/index.asp)

Bachelor's Degree in Environmental Science

[http://www.fordham.edu/academics/programs\\_at\\_fordham\\_/environmental\\_scienc/index.asp](http://www.fordham.edu/academics/programs_at_fordham_/environmental_scienc/index.asp)

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### NEW INTENSIVE ENGLISH LANGUAGE PROGRAM AT ANGELO STATE UNIVERSITY, SAN ANGELO, TEXAS

Currently we are launching a new intensive English program through the English Language Learners' Institute. We offer courses in both General English and English for Academic Purposes, and are very competitively priced. We can counsel students for undergraduate and graduate admission after they complete the English program. Our information is in the process of being listed on the Institute of International Education Intensive English USA website.

Angelo State is a public institution of more than 6,000 students, studying nearly 100 majors. It is situated in a green campus in the heart of the friendly West Texas town of San Angelo.

For more information, contact:

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### UALBANY NANOCOLLEGE LAUNCHES COMPREHENSIVE UNDERGRADUATE DEGREE PROGRAM IN NANOSCIENCE

UAlbany NanoCollege launches comprehensive undergraduate degree program in nanoscience (*Nanowerk News*) State University of New York ("SUNY") Chancellor Dr. Nancy L. Zimpher today joined with SUNY Board of Trustees Chairman Carl Hayden, Assembly Majority Leader Ron Canestrari, Assemblyman John J. McEneny, University at Albany Interim President George Philip, [College of Nanoscale Science and Engineering](#) ("CNSE") Senior Vice President and Chief Executive Officer Dr. Alain E. Kaloyeros and a host of state and local elected officials, technology executives and business leaders in announcing that CNSE will become the world's first college to offer a comprehensive baccalaureate program in Nanoscale Science - launching a groundbreaking educational and research curriculum that will uniquely prepare students for growing scientific opportunities in the nanotechnology-enabled careers of the 21st century. As part of the event, the UAlbany NanoCollege also announced a significant donation by G. Thomas Selfridge, Owner and President of Albany Valve & Fitting Company and a longstanding supporter of CNSE, as part of \$10 million in private funding and endowments that have already been secured to support undergraduate student fellowships, scholarships, and awards under the degree program. SUNY Chancellor Nancy L. Zimpher said, "I am delighted to congratulate Dr. Kaloyeros and the University at Albany College of Nanoscale Science and Engineering as it prepares to offer the world's first comprehensive undergraduate degree program in nanoscale science.

Interim President George Philip, the UAlbany campus community and the SUNY System can take great pride in today's announcement. Through this innovative and pioneering initiative, which builds on CNSE's globally recognized model for nanoscale education and research excellence, the UAlbany NanoCollege is showcasing the best of the SUNY system - groundbreaking education, cutting-edge research and strong economic impact that have broad implications to enable a brighter tomorrow for students, faculty, communities and New York State as a whole." SUNY Board of Trustees Chairman Hayden said, "SUNY's College of Nanoscale Science and Engineering is a shining example of how higher education, through unique partnerships with government and industry, can provide unprecedented value in terms of groundbreaking education, innovative research and significant economic impact. I congratulate Dr. Kaloyeros on the launch of still another first-of-its-kind initiative that further positions SUNY as a global leader in the knowledge-driven economy of the 21st century." G. Thomas Selfridge said, "I am

convinced that the future of the Capital Region and New York State will be well served by the students who participate in the unique and unparalleled nanoscale science program at the UAlbany NanoCollege. I am very excited to bring the best and the brightest to the nanoscience arena as early as possible, as it is critical that we find the 'Edisons' among us to capture the science advances we need for our future, and to spur economic growth that will benefit our region and state."

Building on CNSE's pioneering graduate-level program - which was also a global first when it commenced in September 2004 - the bachelor's degree in Nanoscale Science represents the world's first such comprehensive baccalaureate curriculum, with a cutting-edge, interdisciplinary, and truly innovative instructional portfolio centered on scholarly excellence that taps into CNSE's international academic leadership in nanoscale science and engineering. The undergraduate curriculum harnesses the unparalleled intellectual and technological resources of CNSE's Albany NanoTech Complex, which is the most advanced nanotechnology research enterprise at any university in the world. With more than \$5 billion in public and private investments, and the participation of more than 2,500 scientists, researchers, engineers, faculty, and graduate students from leading global corporations and top research universities, the UAlbany NanoCollege will offer undergraduate students a world-class experience working with, and learning from, the top innovative minds in the academic and industrial worlds.  
<http://www.nanowerk.com/news/newsid=11145.php>

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## **THE UNIVERSITY OF ARIZONA MEL AND ENID ZUCKERMAN COLLEGE OF PUBLIC HEALTH WILL OFFER A BACHELOR OF SCIENCE IN PUBLIC HEALTH**

The University of Arizona Mel and Enid Zuckerman College of Public Health will offer a bachelor of science in public health degree beginning in the fall of 2009. The new degree will prepare graduates to meet the public health challenges of the 21st century.

The program's curriculum is based on the recommendations of the Association of Schools of Public Health taskforce on undergraduate education and includes courses on the U.S. health care system, epidemiology, biostatistics, global health, program planning and evaluation and health disparities.

Dr. Joe Gerald, assistant professor in the Division of Community, Environment and Policy at the UA Zuckerman College of Public Health, will serve as the program's director.

"A particular strength of the program is a public health internship that places students in the community during their last year of study," said Dr. Gerald. "As active participants, students will gain valuable experience and will have the opportunity to apply the knowledge gained in the classroom.

Ultimately, students will have the skills to develop novel public health interventions and programs aimed at solving many of today's problems, including obesity, rising health-care costs and infectious diseases such as the current H1N1 flu pandemic."

"Public health challenges are rapidly changing, and practitioners and the general public alike are struggling to adapt to the new role of public health," said Douglas Taren, associate dean for academic affairs and professor at the UA Zuckerman College of Public Health. "In response, the college has adopted a new strategy to improve the training of public health professionals. Furthermore, the bachelor of science in public health program will help address the public health workforce shortage facing Arizona and the nation by preparing students to immediately enter the public health workforce."

In addition, graduates will be well-prepared to pursue graduate studies in medicine, nursing, public health, pharmacy and other health related careers.

"The bachelor of science in public health program is a wonderful new opportunity for our undergraduates," said Iman Hakim, dean of the UA Zuckerman College of Public Health. "The program will provide students with a solid foundation in the core disciplines of public health - health behavior, epidemiology, administration, environmental health and biostatistics - as well as internship experiences to allow students to integrate and demonstrate their knowledge and analytical skills in research and practice settings."

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## **TRANSFORMING AMERICA'S COMMUNITY COLLEGES: A FEDERAL POLICY PROPOSAL TO EXPAND OPPORTUNITY AND PROMOTE ECONOMIC PROSPERITY**

[http://www.brookings.edu/reports/2009/-/media/Files/rc/reports/2009/0507\\_community\\_college\\_goldrick\\_rab/0507\\_community\\_college\\_brief.pdf](http://www.brookings.edu/reports/2009/-/media/Files/rc/reports/2009/0507_community_college_goldrick_rab/0507_community_college_brief.pdf)

Community colleges are the bedrock of American higher education, and young and old alike use their facilities to gain specific technical skills and explore the world of the liberal arts. This May 2009 policy brief from the Brookings Institution's Blueprint for American Prosperity series offers a few policy suggestions on how the federal government might reinvest in community colleges across the nation. The twelve-page brief was authored by Sara Goldrick-Rab, Douglas N. Harris, Christopher Mazzeo, and Gregory Kienzi. The brief offers a number of concrete suggestions for the federal government, including the recommendation that they should establish national postsecondary goals and also devote a significant portion of existing funding to improve and evaluate teaching practices in these institutions.

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