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I. Financial Aid

UNIVERSITY OF MAINE OFFERS INTERNATIONAL STUDENT TUITION SCHOLARSHIPS



At the University of Maine, international students can apply for a limited number of tuition scholarships for the 2012-13 academic year in recognition of outstanding academic performance. These awards, which cover up to 30 credits of tuition charges per year, are primarily limited to first time, undergraduate foreign nationals who qualify for the F-1 or J-1 student visa. Award recipients must be enrolled full-time at the University of Maine.

Scholarships will be awarded based on the following criteria: high academic achievement (as determined by high school transcripts, class rank, GPA, and standardized test scores), quality of written essay, and a TOEFL score above 550 (paper) or 79 (Internet-based). To apply, download the International Tuition Scholarship Application form from the website, fill it out completely, and mail it with your International Application. Applications must be received by February 1, 2012 in preparation for enrollment in Fall 2012.

For more information, please visit: <http://bit.ly/mTk2dE>

NON-RESIDENT TUITION WAIVER PROGRAM FOR INTERNATIONAL STUDENTS AT UNIV OF WISCONSIN-SUPERIOR



The University of Wisconsin-Superior seeks to promote diversity and academic excellence on its campus by attracting qualified and motivated international students. In the 2010-11 academic year, approximately 180 international students from over 30 countries attended UW-Superior, and more than 90% these undergraduate students received significant financial assistance (\$5,500 to \$7,500) through the Non-resident Tuition Waiver (NTW) program.

NTW Awards waive 75% of the non-resident portion of tuition, which was equivalent to a scholarship of \$5,500 in 2010-11. NTW Scholar Awards waive more than 90% of the non-resident portion of tuition (approximately \$7,500) and take into account the following criteria: 1) academic merit, 2) potential contribution to campus diversity, 3) personal essay and/or letters of recommendation, 4) financial need and 5) potential contributions to liberal education co-curricular initiatives. While all international applicants are considered for NTW Program Awards, special consideration will be given to students from the Western Hemisphere.

For more information, please visit: <http://bit.ly/nl6vqe>

INTERNATIONAL GRADUATE STUDENT SCHOLARSHIP AT COLLEGE OF ST ROSE



The College of St. Rose, a private Catholic institution in Albany, New York, offers an International Scholarship available to new international graduate students who are enrolled full-time. This merit-based award, which is open to students in all fields of study, reduces full-time tuition costs by 50 percent for two consecutive years or completion of the program, whichever comes first.

The Graduate School at St. Rose has academic programs in Education, Business, Arts and Humanities, and Mathematics and Sciences. See the graduate website (<http://bit.ly/nlzxrq>) for a full list of programs and degree options.

For more information, please visit: <http://bit.ly/nZValz>

FELLOWSHIPS IN THE HUMANITIES AVAILABLE AT UNIVERSITY OF PENNSYLVANIA



The Penn Humanities Forum at the University of Pennsylvania is awarding five one-year Mellon Postdoctoral Fellowships for the 2012-2013 academic year. This fellowship is available to untenured scholars in the humanities who received or will receive their Ph.D. between December 2003 and December 2011. Fellows teach one undergraduate course in addition to conducting their research, and they are required to be in residence during their fellowship year (September to May). The fellowship stipend is \$46,500, plus health insurance. Fellows also receive a research fund of \$2500.

For the 2012–2013 academic year, the theme for the fellowship will be “Peripheries.” Humanists and those in related fields are invited to submit research proposals on any aspect of this topic. Interested scholars must submit a completed application online by Saturday, October 15, 2011. Awards will be announced by the end of December 2011.

For more information, please visit: <http://bit.ly/p1HU68>

II. Campus News

CENTENARY COLLEGE HOSTS SUMMER CULTURE AND LANGUAGE PROGRAM



For the 17th year, Centenary College in New Jersey hosted an intensive Summer Culture and Language Program for international students to learn about American culture and the English language. During the six-week program, students participated in an English pronunciation enrichment program and took a four-credit course in Advanced English as a Second Language reading and writing. Students had the opportunity to experience American culture through extracurricular activities such as tours, cultural events, and a strong residential life program. Many participants in this program will enroll as full-time Centenary students in the fall semester.

In addition to the summer culture and language immersion program, Centenary College offers a year-long ESL program, providing students with individualized tutoring and skills training in reading and writing. Each year, approximately 100 students from around the world attend Centenary and take advantage of the strong support system available for international students(<http://oip.centenarycollege.edu/>).

For more information, please visit: <http://bit.ly/pKeQje>

CANISIUS COLLEGE ANNOUNCES NEW ACADEMIC PROGRAMS



Starting this fall, Canisius College in Western New York will add ten new academic degree programs to its undergraduate and graduate curricula. These programs build upon the broad range of options already available for students: more than 1,000 course offerings and 80 distinct majors, minors, and special programs.

In the fields of science and engineering, undergraduate students will now be able to receive degrees in Operations Research and in Computational Science. Graduate students can complete an online master's degree program in Anthrozoology, a new field of study that studies human-animal interactions in science, industry, agriculture, conservation and veterinary medicine. To meet the growing demand in the health fields, Canisius will offer an undergraduate degree in Health and Wellness, and master's degrees in Applied Nutrition, School and Community Health, and Respiratory Care.

Students at Canisius will also be able to graduate with a Bachelor's degree in Sport Management or a Master's degree in International Business. Lastly, the college will now offer a Specialized Studies Program, which enables students to develop their own majors and degree plans by combining courses from different departments.

For more information, please visit: <http://bit.ly/r0XNLp>

BLOG: MOUNT HOLYOKE COLLEGE STUDENTS WRITE ABOUT SUMMER ABROAD



This summer, several Mount Holyoke College students are participating in academic exchange programs abroad and are blogging about their experiences from all corners of the world – from Lima, to Venice, to Santiago, to Brussels. Read about how a Chinese student faces challenges with children's welfare policy in Dakar, how a Vietnamese student integrates media and economics in Shanghai, and how a Korean-Australian attempts to learn Chinese in Beijing. These students' summer travels reveal that direct interaction with diverse communities can be an important part of the overall educational experience.

Mount Holyoke College is a liberal arts institution for women located in South Hadley, Massachusetts. Four hundred international students come to the College from more than 70 countries, making the campus an extremely diverse and vibrant educational environment.

For more information, please visit: <http://bit.ly/pgMRUW>

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university. EducationUSA.state.gov (Note: students must apply for financial aid directly with the institution listed)

An archive of these and other past financial aid and news announcements is available at EducationUSA.info/financial-aid

EducationUSA would like to thank all the institutions, foundations, and other organizations which so generously provide the financial aid and news information contained herein.