

No. 179 · 10 May 2010

I. Scholarships and Fellowships

- Community College: International student scholarships available at Seattle Central Community College
- Undergraduate: Full athletic scholarship for outstanding female volleyball player at Lynn University
- Ph.D.: Assistantships for Ph.D. students at Clemson University – Civil Engineering Department
- Ph.D.: Research Assistantship in Nonlinear Dynamics in Biological Systems, The University of Tennessee
- PostDoc: David H. Burton Postdoctoral Fellowship, Saint Joseph's University (Penn.)

II. News You Can Use

- More than 200 U.S. colleges and universities still have space available for Fall 2010 – NACAC Survey online
- International Undergraduates welcome to apply for Boston University Summer Term
- New organization: Center for Global Advancement of Community Colleges (CGACC)
- The Business of Educational Consulting
- Enter the 2010 Think Beyond the Borders Video Contest to win a scholarship!

I. Scholarships and Fellowships

INTERNATIONAL STUDENT SCHOLARSHIPS AVAILABLE AT SEATTLE CENTRAL COMMUNITY COLLEGE

Seattle Central Community College is Washington State's most lively, diverse, and innovative campus. Located on Capitol Hill, directly above Seattle's business district in one of the nation's most livable cities, the college is known for employing a collaborative learning approach to education and for integrating technology into the classroom.

Seattle Central offers a college transfer program, over 30 workforce education (job training) programs, and a large international education program. It is also among the top five in the state to transfer students to the University of Washington, and other four-year colleges. It also features programs in well-paying, high-demand fields such as Biotechnology, Nursing, Commercial Photography, Information Technology and Wireless Telecommunications.

Seattle Central has a variety of programs designed to satisfy a wide range of students, from those seeking to improve their English proficiency to those interested in a university degree, technical programs, short-term study, or internship experiences.

SCHOLARSHIPS

Seattle Central offers scholarships to both NEW & CURRENT international students. We encourage all students to apply and take advantage of these great opportunities:

**FALL quarter 2010 (scholarship deadline is July 15th) New students: Achievement scholarship - \$250 to \$1500 awards
Current students: Merit scholarship - \$750 to \$2000 awards Campus Work Experience - \$5700 over 9 months**

For more information about requirements & eligibility and to download our application forms, visit:

<http://seattlecentral.edu/international/adminscholarships.shtml>

For questions related to scholarships, please email droseb@sccd.ctc.edu

If you have general questions related to Seattle Central, or life on campus & in Seattle, please contact our students at askastudent@sccd.ctc.edu

"2010 Seattle Central at a Glance" includes all the basic information you need to know about our programs.

http://seattlecentral.edu/international/agencies/newsletter/SCCC_glance2010.pdf

FULL ATHLETIC SCHOLARSHIP FOR OUTSTANDING FEMALE VOLLEYBALL PLAYER AT LYNN UNIVERSITY

Lynn University is seeking a 2010 graduate or transfer student to compete as a middle blocker on the volleyball team. Interested players should have experience at an elite level and meet the minimum admissions/eligibility standards (2.5 GPA and 820 SAT). **The university has a full athletic scholarship to offer.** Typical middle blockers in our program have been from 5'11-6'2 and approach jumped 9'7" to 10'. Players with professional backgrounds may be eligible under some circumstances. Please send video clip and contact information to head coach Lynze Roos lroos@lynn.edu.

www.lynn.edu/

GRADUATE ASSISTANTSHIPS FOR PH.D. STUDENTS AT CLEMSON UNIVERSITY - CIVIL ENGINEERING DEPARTMENT

CU-SIM: Modeling and Analysis Skills for Sustainable Infrastructure Restoration DOCTORAL STUDENT CANDIDATES

The **Civil Engineering Department at Clemson University** invites applications for two **Graduate Assistantships for Ph.D. Students to start August 2010**. The Graduate Assistants will investigate the coupling of Single Phenomena Models into one Multi-Phenomena Model, and the application of statistical methods to quantify uncertainty, determine parameter sensitivity and infer parameter values from experiments.

During the course of their graduate education, the Ph.D. students will be expected to acquire relevant skills in

1. Effect Screening,
2. Sensitivity Analysis,
3. Experimental Design,
4. Sampling Techniques,
5. Uncertainty Quantification,
6. Model Verification and Validation and expertise in
7. Statistical Inference for model Calibration.

Therefore, the suitable background of the doctoral student to accomplish these tasks in a timely manner, must include

1. statistics,
2. numerical modeling, and
3. programming experience (e.g. Matlab, Fortran, C, C++, parallel computing, Unix programming and Linux) .

Although an M.S. degree is not mandatory, students with a prior M.S. degree will be given priority. Applicants should have good command of both written and spoken English.

Graduate Assistantships will be in the form of a 1/4-time (10 hours per week) teaching assistantship and a 1/4 time (10 hours per week) research assistantship to provide the students with expertise in both teaching and research in civil engineering.

CIVIL ENGINEERING DEPARTMENT

The Clemson University School of Civil Engineering, has approximately 50 graduate students, 22 full-time faculty members. The Department conducts research in six key areas: Applied Fluid Mechanics, Construction Engineering and Management, Construction Materials, Geotechnical Engineering, Structural Engineering, and Transportation Systems.

Interested Students are Invited to send resumes, statements of professional interests and contact information for three references to:

SezAtamturktur, Ph.D.

Sez@clemson.edu

Review Of Applications Begins Immediately Until The Position Is Filled.

For more information about the program, visit: www.grad.clemson.edu/programs/brochures/civeng/civeng.php



www.youtube.com/clemsonuniversity

www.facebook.com/clemsonuniv



PH.D.: RESEARCH ASSISTANTSHIP IN NONLINEAR DYNAMICS IN BIOLOGICAL SYSTEMS, THE UNIVERSITY OF TENNESSEE

One Ph.D. Graduate Research Assistantship is immediately available. The student will work on a National Science Foundation (NSF) funded project. Candidates with a strong background in nonlinear dynamics and/or computational biology are encouraged to apply.

To apply, send a letter of interest, unofficial transcripts, TOEFL and GRE scores, CV and contact information for three references, to Dr. Xiaopeng Zhao (xzhao9@utk.edu).

Additional information about research in our lab can be found at:
<http://web.utk.edu/~xzhao9/>

POSTDOC: DAVID H. BURTON POSTDOCTORAL FELLOWSHIP, SAINT JOSEPH'S UNIVERSITY (PENN.) AFRICA /AFRICAN DIASPORA

Saint Joseph's University is a private, Catholic, Jesuit institution and expects members of its community to be knowledgeable about its mission and to make a positive contribution to that mission. Saint Joseph's is an equal opportunity/affirmative action employer that seeks to recruit, develop and retain a talented and diverse workforce.

David H. Burton Postdoctoral Fellowship Africa/African Diaspora

Saint Joseph's University invites applications for the David H. Burton Postdoctoral Fellowship, a teaching and research position honoring Dr. Burton, a model teacher-scholar at SJU for over fifty years. The Burton Fellowship is a one-year appointment at the rank of visiting assistant professor, beginning Fall 2010 with potential renewal for up to two additional years. The Fellow will have a 2/2 teaching load, including courses in the university's General Education Program and upper-level courses in the Fellow's specialty. Dedicated funding will be available for research support; the Fellow will offer a public lecture and a faculty workshop on his/her research. This year, we invite applications from candidates specializing in the history of Africa and/or the African Diaspora in the South Atlantic world, preferably pre-1900.

Qualified candidates must have received a Ph.D. between 2005 and 2010 and must be in hand by December 2010.

Applications must be submitted on-line at www.sju.edu/hr; click on Employment and follow prompts to "Create your application." To be considered an applicant all applications must be submitted on-line through the employment site. Applications should include a cover letter, curriculum vitae and a writing sample. Three letters of reference and teaching evaluations should be sent to Chair, Burton Search, Saint Joseph's University, 5600 City Avenue, Philadelphia, PA 19131. Application deadline is May 15, 2010.

Saint Joseph's University is a private, Catholic, Jesuit institution and expects members of its community to be knowledgeable about its mission and to make a positive contribution to that mission. Saint Joseph's is an equal opportunity/affirmative action employer that seeks to recruit, develop and retain a talented and diverse workforce.

www.insidehighered.com/career/seekers/search?post_id=124222

II. News You Can Use

MORE THAN 200 U.S. COLLEGES AND UNIVERSITIES STILL HAVE SPACE AVAILABLE FOR FALL 2010 - NACAC SURVEY ONLINE

According to a recent survey conducted by the National Association for College Admission Counseling (NACAC), 240 colleges and universities in the U.S. still have freshman or transfer space available for the Fall 2010 semester.

To access the list of institutions still accepting applications, visit:

www.nacacnet.org/PublicationsResources/Research/SpaceAvailabilitySurvey/Pages/SpaceSurveyResults.aspx

Contact an EducationUSA Adviser at the nearest advising center and find the best fit for you:

www.educationusa.info/centers.php

INTERNATIONAL UNDERGRADUATES WELCOME TO APPLY FOR BOSTON UNIVERSITY SUMMER TERM

Greetings from Boston. Because international students are a vital part of Boston University Summer Term, I thought I would take this opportunity to let you know the dates for Summer Term 2010:

Summer 1: May 18 – June 25, 2010

Summer 2: June 28 – August 6, 2010

Complete information on Boston University Summer Term can be found at www.bu.edu/summer/international our website.

I hope you will assist us in extending this invitation to study in Boston during the summer.

Thank you in advance for your help. Please feel free to contact me with any questions you might have.

Best Wishes,

Yolanta Kovalko
International Coordinator
Boston University Summer Term
755 Commonwealth Ave., Room 105
Boston, MA 02215
E-mail: sumintl@bu.edu
Phone: 617 353-0556
Fax: 617 353-5532

ANNOUNCING A NEW ORGANIZATION! - CENTER FOR GLOBAL ADVANCEMENT OF COMMUNITY COLLEGES (CGACC)

A group of high-level international education specialists has established a critically needed membership organization—Center for Global Advancement of Community Colleges—to provide U.S. community colleges with new ways to achieve their objectives to become more internationally focused.

What is the Need? Higher education continues to experience institutional and economic challenges. In today's environment of budget cuts and eliminating programs, U.S. community colleges must make the best use of their limited resources to: (1) ensure students graduate with the skills and abilities required to succeed in an ever-changing universal marketplace; and (2) provide administrators and faculty with cutting-edge tools for working effectively in an interdependent world community and global economy.

Who are CGACC's Leaders? CGACC's Executive Team, Advisory Board, and Global Council*, comprised of experts and specialists with global higher education experience, offer the knowledge and capability to assist U.S. community colleges build, develop, and/or enhance their international programs, initiatives, and aspirations. *See www.cgacc.org for a list of people participating in each of these entities.

How Will CGACC Serve U.S. Community Colleges? CGACC is distinctively qualified to offer in-depth knowledge and strategies needed by community colleges to develop and/or enhance global endeavors, while simultaneously maximizing limited institutional funds. In this context, CGACC has the perspective and capability to facilitate student mobility (both international students coming to the United States and U.S. students going abroad), encourage global involvement by administrators and faculty, and forge stronger relationships between institutions in the U.S. and abroad.

CGACC initiatives include:

- Publications—in print and web versions utilizing social media channels—designed to educate international students, advising centers, and consulate officers about (a) the transfer process; (b) short-term certificate program options for international students; (c) intensive English programs available on-campus; and (d) other elements of international student recruitment.
- Initiatives designed to help college administrators prepare students for a global world.
- Showcasing and promoting student, faculty, and administrator exchanges.
- Data banks of experts and specialists knowledgeable in different aspects of internationalization.
- A Resource Center with relevant and current information about grant programs and exchange opportunities offered by federal agencies, international educational organizations and associations.
- Global Calendar of current and future meetings, workshops, seminars, and webinars.

Overall, CGACC will serve as a major resource for community college administrators, federal and state policymakers, and institutional leaders of national and international organizations. See CGACC's website www.cgacc.org for additional information or contact Judy Irwin by email (judy@cgacc.org) or phone (301-404-5304).

THE BUSINESS OF EDUCATIONAL CONSULTING

Wednesday, April 28, 2010
Kristen Filice
ISTANBUL – Hürriyet Daily News

Choosing a university can be an extremely overwhelming process under the best of circumstances. Pair that with the added stress of choosing a university on the other side of the world, and you wind up with countless parents and students seeking outside assistance to guide their decision-making processes. Many third-party agencies have therein found an extremely lucrative business: that of educational consulting.

"These agents ... do not represent U.S. universities equitably," Regional Educational Advising Coordinator for the U.S. State Department-supported EducationUSA network, Amy McGoldrick, said. Where can college-bound students and their parents safely seek advice? McGoldrick advises... students seeking to pursue higher education in the U.S. to take advantage of the free advising services offered by EducationUSA centers: www.EducationUSA.state.gov

www.hurriyetaidailynews.com/n.php?n=the-business-of-educational-consulting-2010-03-29

ENTER THE 2010 THINK BEYOND THE BORDERS VIDEO CONTEST TO WIN A SCHOLARSHIP! - DESTINATION CALIFORNIA AND AACC

Contest deadline: July 16th, 2010

Students outside the U.S. are asked to produce and upload a two to three minute video showcasing ways U.S. community colleges can reach, market, and communicate with students in their home country.



**THINK BEYOND
THE BORDERS**

Chance to Win more
than **\$9,000**
in Scholarships!

For contest instructions, rules, and information about prizes, please visit: www.destinationca.org/TBB.

Scholarships will be awarded on behalf of sponsoring colleges of Destination California and participating in AACC's international publication, Profiles of U.S. Community Colleges—A Guide for International Students. Students can only use the scholarships toward tuition at the participating colleges.