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I. Scholarships and Fellowships

SCHOLARSHIP AND FELLOWSHIP OPPORTUNITIES AT RHODES COLLEGE

Rhodes is a small (1675 undergraduates) liberal arts and sciences college located in the urban location of Memphis, Tennessee in the southern part of the USA.

The average financial aid package received by international students at Rhodes last year was just under US \$20,000. International students are eligible for scholarships at Rhodes valued at US \$5,000 to \$32,000 per year.

There is no separate application process for these scholarships; students must simply submit the application and supporting documents for admission to be considered. Scholarship amounts are based on academic merit, standardized test scores, extracurricular accomplishments and letters of recommendation.

There are **two additional fellowships** for which international students may apply: The Taylor Fellowship for Physics, valued at up to US \$15,000 per year, is designed for students who are passionate about physics (www.rhodes.edu/finaid/1413.asp) and the Bonner Service Scholarship, valued at US \$12,500 per year, is designed for servant leaders and students excited about community service (www.rhodes.edu/finaid/611.asp).

Please see www.rhodes.edu/internationaladmissions or email Lauren Sefton at SEFTONL@rhodes.edu for more information about the admission process and scholarships at Rhodes College.

Lauren Sefton Associate Director of Admissions Rhodes College Memphis, TN USA

PINE MANOR COLLEGE WELCOMES INTERNATIONAL STUDENTS

Founded in 1911, Pine Manor is a small private college for women located on Boston's doorstep.

Total cost of tuition, room and board, and fees is \$33,018. This year \$5,000 - \$10,000 scholarships are available based on academic potential, community service and leadership accomplishments. Young women can apply online for January or August 2010 (waived fee) and use the essay as a chance to write about themselves, their accomplishments and their future goals.

Here are some highlights:

- A beautiful campus PMC's 60-acre campus is minutes away from the world class city of Boston and easily accessible by public transport.
- Affordable One of the most affordable private colleges in the country (\$20,189 tuition/year).
 Ask about our generous scholarships!
- Supportive Community and Interactive Classes 10:1 Student to faculty ratio with an innovative curriculum.
- Multi-Cultural Ranked #1 in ethnic diversity by US News & World Report's America's Best Colleges 2010.
- · Inclusive Leadership School mission to foster leadership that is inclusive of all people and is directed toward a common good.
- On-campus English Language Institute ongoing intensive English classes available. Co-educational.
- Early January and Early August Enrollment Rolling admission: Please send online application (waived fee),

transcript, TOEFL, recommendations.

Visit the Campus! Th, Oct.19th - EFP Day for bilingual students; Sat, Nov.14th - Fall Open House

Please contact:

Janna Spinazola Director of Recruitment: Bilingual (EFP), International, and Transfer Students Pine Manor College 400 Heath Street, Chestnut Hill, MA 02467, USA tel +1-617-731-7068 fax +1-617-731-7102

Email: spinazoj@pmc.edu

Apply Online today at www.pmc.edu/admissions

SUMMER GRADUATE RESEARCH FELLOWSHIP PROGRAM FROM THE INSTITUTE FOR HUMANE STUDIES

The application for the Summer Graduate Research Fellowship Program is now available! The fellowship provides funding and a supportive group format so you can spend next summer working on a thesis chapter or publishable paper germane to the classical liberal tradition.

The program includes a \$3,000 stipend, two interdisciplinary seminars to discuss your research, and guidance from the program director. To attend the seminars, you'll receive a travel allowance and local housing.

The program begins in June with a short conference at the Institute for Humane Studies in Arlington, VA, where you will present the broad context of your work to about 10 other fellows and a faculty advisor. During the program, you'll work on your research and participate in online discussions of classical liberal texts. In August, all fellows return to IHS to present their research.

Past participants in the program have made valuable progress on both their research and their understanding of classical liberal themes. The fellowship includes advanced graduate and law students with a wide range of intellectual interests, and this interdisciplinary focus is one of the most appreciated features of our program. Past participants have been students of philosophy, history, economics, political science, public policy, social thought, literature, and law.

Learn more and apply online. Visit: www.TheIHS.org/SuRF.

Deadline: February 2

If you have any questions, please review our website FAQs. I look forward to reviewing your application.

Keri Anderson Student Coordinator Institute for Humane Studies surf@theihs.org

PH.D. IN ARCHITECTURE - EMPHASIS IN ARCHITECTURAL TECHNOLOGY AT THE UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES

We are seeking students to join our doctoral program in architectural technology in Fall 2010. Please help us identify outstanding candidates. We are a globally diverse program, and seek students from around the world.

We are seeking students interested in all aspects of the building envelope: sustainability, daylighting, structures, computing, BIM, energy performance, power generation, glare, intelligent skins, etc. We have substantial scholarships, an outstanding new facility, and extraordinary faculty. This year we hired three new tenure track faculty members in architectural technology.

For more information, please contact: Douglas Noble, FAIA, Ph.D., Chair of the Ph.D. Program School of Architecture, University of Southern California Los Angeles, CA 90089-0291 USA

Email: dnoble@usc.edu or www.usc.edu/

STATISTICS ON U.S. HIGHER EDUCATION FROM THE CHRONICLE OF HIGHER EDUCATION - ALMANAC ISSUE

The Chronicle of Higher Education publishes its annual Almanac issue at the end of August. Here are vital statistics on higher education in the US:

US Colleges and Universities (accredited institutions)

Public 4-year	654
Public 2-year (community colleges)	1,132
Private 4-year, nonprofit	1,547
Private 4-year, for-profit	490
Private 2-year, nonprofit	181
Private 2-year, for-profit	857
TOTAL	4,861

Therefore, when someone asks you how many colleges and universities there are in the US, your answer would be 4,861, broken down into 2,691 four-year institutions that award Bachelor's and higher degrees plus 2,170 two-year institutions that award the Associate's degree. Most of this data is for academic year 2006-07.

283 universities are classified as research institutions, awarding the doctorate degree. This represents only 6% of the total higher education institutions in the US and does not include specialized institutions such as independent medical, engineering or law schools.

Enrollment

Undergraduates	15,603,771
Graduates/Professionals	2,644,357
TOTAL	18,248,128

Based on this information, it is accurate to say that over 18 million students are enrolled in over 4,800 institutions of higher education in the US. International students are 624,280, or 3.4% of the total.

Women represent 57.2% of students enrolled in higher education in the US.

Degrees Awarded

Associate	728,114	2% int'l
Bachelor's	1,524,092	3% int'l
Master's	604,607	11% int'l
Doctorate	60,616	28% int'l
Professional	90,064	2% int'l
TOTAL	3,007,493	5% int'l

Over three million US university degrees were awarded last year. One quarter were Associate Degrees, slightly over half were Bachelor's degrees, and the remaining one quarter were graduate and professional degrees. In case you were wondering what 'professional means, it refers to graduate level degrees in health sciences (medicine, dentistry, pharmacy, veterinary medicine, etc.), law and theology. We therefore include professional with graduate level study.

Note that the percentage of degrees earned by international students is highest in the graduate divisions, especially the doctoral level.

Doctoral Degrees

Median number of years to earn degree: 7.8

This depends on the field of study: doctorates in the sciences typically take 7 years to complete, whereas doctorates in education take 12 years.

It is interesting to note that only half of those earning doctorate degrees have prior master's degrees in the same field. Also interesting: 14% of students earning doctoral degrees started out in community colleges.

Proportion of international students:

Education	9 %
Engineering	59 %
Humanities	16%
Life Sciences	29 %
Physical Sciences	46%
Social Sciences	20%
Other Fields	33%

Research

Total spending on research and development by US colleges and universities: \$49,430,767,000

Update your graduate powerpoints to make sure that your audiences realize the power of US higher education. \$49 billion is more than the entire economy of many countries, and yet in the US it's the expenditure on research at universities alone.

Endowments

As at a year ago, 216 US colleges and universities had endowments worth more than \$250 million.

Endowment per student gives a valuable measure of how well a university can finance its programs. Ten US colleges and universities had endowments of more than \$1 million per student, and another ten had endowments of more than \$500,000 per student. Almost all of these institutions generously fund international students at the undergraduate and graduate levels.

Donations to higher education, from alumni, foundations, corporations and other organizations, totaled \$31 billion last year.

Fields of Study

Business/management/marketing is by far the most popular field of study, accounting for 14% of associate degrees, 21% of bachelor's degrees, 25% of master's degrees, but only 3% of doctoral degrees.

Last year the United States graduated 15,700 new medical doctors, 4,600 new dentists, 10,400 new pharmacists, and 43,500 new lawyers.

HUDSON VALLEY COMMUNITY COLLEGE WELCOMES INTERNATIONAL STUDENTS

President Barack Obama visited Hudson Valley Community College, on the morning of September 21, 2009, to deliver a talk on the importance of community colleges to economic recovery. He was accompanied by Dr. Jill Biden, the wife of the Vice President and also a faculty member at a Washington D.C.-area community college.

The College is honored that President Obama and Dr. Biden visited our campus and as you can imagine, the Campus is still buzzing about the visit and the President's speech! If you are interested, an archived web stream of the President's speech can be found at https://www.hvcc.edu/obamavisit/ and a transcript of the speech can be found at www.cqpolitics.com/wmspage.cfm?docID=news-000003206618.

For those who are not familiar with Hudson Valley Community College, it is a progressive two-year institution affiliated with the State University of New York. The College is located in Troy, New York, in the United States. The City of Troy is approximately fifteen minutes from Albany, New York (the State Capital) and approximately two and a half hours from New York City. The College currently enrolls more than 12,000 students. This includes International Students, representing approximately thirty different countries. These countries include: Brazil, China, Columbia, Croatia, Ecuador, Germany, Ghana, India, Iran, Israel, Japan, Kenya, Lithuania, Mongolia, Nepal, Pakistan, Poland, Romania, Russia, South Korea, Thailand Turkey Venezuela and Vietnam.

For all those who are interested ...

Don't forget to check out the International Students section of the College's web site at: www.hvcc.edu/international/index.html

The new 12th Edition of the International Student Handbook (released on August 20, 2008) is now available at: www.hvcc.edu/international/handbook.pdf. If you have any questions about the Handbook please contact me.

Don't miss an opportunity! Remember to check out the International Student Events section of the College's web site at: www.hvcc.edu/international/events.html

If you think that you may have missed an Email message from the International Student Advisor, don't worry. The most important messages are archived at the following url: http://academ.hvcc.edu/%7Edeitcjay/EmailArchive.htm

Please contact: Mr. Jay Deitchman Coordinator for International Student Services/PDSO

Hudson Valley Community College 80 Vandenburgh Avenue Troy, NY 12180-6096 (Voice) 518-629-7567 (Fax) 518-629-4576

Email: j.deitchman@hvcc.edu

Skype: jay.deitchman.hvcc

INTENSIVE ENGLISH USA DIRECTORY FROM IIE - 2009 EDITION AVAILABLE

The Institute of International Education is pleased to announce the 2009 edition of Intensive English USA, the most comprehensive reference book for Intensive English language programs in the United States. The directory features programs and courses offered by accredited U.S. higher educational institutions and U.S. English language schools, and includes a CD-ROM. Each listing includes the IEP proficiency levels taught, dates, costs, instructional facilities and faculty, student services, eligibility and admissions, contact addresses, phone, fax, email, and more.

Also online: The companion online directory is continuously updated and is available at www.intensiveenglishusa.org

The print publication is available for purchase at www.iiebooks.org