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I. Scholarships and Fellowships

WESLEYAN UNIVERSITY WELCOMES INTERNATIONAL APPLICANTS

Wesleyan University is a private, nonsectarian university of liberal arts and sciences for men and women. Wesleyan offers its students the advantages and benefits of a relatively small school along with the facilities, faculty, and research opportunities usually found at larger universities. Established in 1831, Wesleyan has a long tradition of sustaining a remarkably diverse, lively community of learning. Located in Middletown, Connecticut (pop. 45,000), Wesleyan is two hours from New York City and two hours from Boston, situated in New England along the Connecticut River midway between Hartford and New Haven.

Wesleyan offers instruction in 39 departments and 46 major fields of study and awards the bachelor of arts and graduate degrees. The master of arts degree and the doctor of philosophy are regularly awarded in six fields of study. Students may choose from more than 900 courses each year and may be counted upon to devise, with the faculty, some 900 individual tutorials and lessons.

Wesleyan's Office of International Student Affairs (www.wesleyan.edu/oisa) offers many services and programs to support the international student population including advice on personal and cultural matters, assistance with visas, insurance, careers planning, and academic expectations.

The average financial aid offered to international students is \$44,600 (Source: Peterson's Applying to Colleges and Universities in the United States 20th edition).

The Wesleyan Freeman Asian Scholars Program, provides full tuition scholarships for a four-year course of study at Wesleyan toward a bachelor's degree for 22 exceptionally able Asian students. For more information and an application, please write to Therese P. Overton, Office of Admission, or send an e-mail to toverton@wesleyan.edu.

Wesleyan has dedicated significant resources to worldwide travel. To augment our real-time travel, we hope to implement more "virtual" travel, using technology to see and talk to you and your students. Depending on available equipment, we could send you a PowerPoint presentation for you to show while we're on speaker phone or use videoconferencing equipment. We would also like to schedule more interviews using Skype. Please let me know if you are interested in scheduling a virtual visit: toverton@wesleyan.edu. Of course, our website offers all sorts of information as well as a sense of being on campus. Please encourage your students to visit often: www.wesleyan.edu/admission

Office of Admission Wesleyan University 70 Wyllvs Avenue Middletown, CT 06459-0265

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AMERICAN INTERNATIONAL COLLEGE, MASSACHUSETTS WELCOMES INTERNATIONAL STUDENTS

We have students from over 60 countries around the world and that number is growing everyday. Our college was founded in 1885 with the purpose of educating international immigrants coming to America.

American International College is an innovative school that offers undergraduate, graduate and post-graduate degrees. We have a wide-array of academic degree programs from which student can choose. Our biggest program, business administration, is offered at both the undergraduate and graduate levels with a variety of concentrations. Some other popular programs include physical therapy, occupational therapy, human resource development, clinical psychology, international studies to name a few.

Our institution offers unique features that distinguish American International College from other universities. We have smaller class sizes that make learning a better and easier experience for students. Our average class size is 8:1 for graduate students and 14:1 for undergraduates. Our tuition fees are also the same for domestic and international students. The university is a private institution and is regionally accredited by the New England Association of Schools and Colleges. We always have and always will warmly embrace and serve our international student body.

The average financial aid offered to international students is: \$8,000 (Source: Council of International Schools: www.cois.org)

For more information, contact:

Pauline Mortenson

Director for International and Transfer Admissions

Phone: 413.205.3274 (Box: 6B) Email: pauline.mortenson@aic.edu

www.aic.edu

INTERNATIONAL SCHOLARSHIPS AT TROY UNIVERSITY

Troy University is a public institution comprised of a network of campuses throughout Alabama and worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional and emerging electronic formats. Academic programs are supported by a variety of student services which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship and research.

International Student Scholarships are available on a limited basis for exceptional students. Undergraduate Scholarship Opportunities:

- Prepared Student Scholarships \$1,000 for students scoring above 550 (213 cbt) on the TOEFL
- International Cultural Scholarships \$ 1,000 for students who present programs on their home countries to campus and community organizations
- International Honor Scholarships \$2,000 for students who maintain a B average (3.0 or higher and have completed 30 semester hours at Troy University).
- International Elite Scholarships Partial of full for the four best candidates. SAT and very high GPA required. Find full details of all scholarships at www.troy.edu (click International Students, then Scholarship Opportunities.)

For more information, please contact:

Troy University Center for International Programs Troy, Alabama 36082,

Phone: 1-334-670-3000 Fax: 1-334-670-3735 E-mail: <u>intlprog@troy.edu</u>

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INTERNATIONAL STUDENT SCHOLARSHIPS AND GRADUATE ASSISTANTSHIPS AT NORTHERN KENTUCKY UNIVERSITY

Greetings from Northern Kentucky University! I am writing to update you on important deadlines and offerings at Northern Kentucky University. We are well into our fall semester which began in August but we are still accepting applications for the spring semester which will begin on January 10, 2010.

The application deadline for the upcoming semester is October 1, 2009. All students can apply at http://apply.nku.edu and instructions on applying can be found at http://oiss.nku.edu/. Students who apply for the January semester may receive the International Student Award and/or the Transfer Award.

International Student Award

At least ten new international students will be chosen at the beginning of every semester to receive the International Student Award which is in the amount of \$2,000/ year and is renewable based on grades. Students will be chosen for this scholarship based on their grades and test scores. Interested students do not need to complete a new application to apply for this scholarship.

Transfer Award

The Transfer Award is available for students who transfer to Northern Kentucky University a minimum of 60 credit hours from an accredited university any where in the world. This award is in the amount of \$2,000/year and students do not need to complete any additional applications for this scholarship.

Graduate students are always encouraged to apply for graduate assistantships. More information about assistantships can be found at http://oiss.nku.edu/.

The university is also offering a large variety of institutional scholarships for students planning to enroll in August 2010. These scholarships cover a range of amounts but may include full tuition and room and board. All of these scholarships require a separate scholarship application as well as a strong SAT score and outstanding grades. Interested students should be aware of the strict January 15, 2010 deadline for these scholarships. For more information students should visit http://scholarships.nku.edu/.

NKU also offers an Intensive English Program and conditional admission to undergraduate programs through the Intensive English Program. These classes are held in 8- week sessions and the next intake days are in October and January. For more information please visit http://aelp.nku.edu/.

If you would like us to mail you any information about the university for your center or for an upcoming event please complete the form found here.

Students who have questions can speak with an admission counselor or current student during the week at http://oiss.nku.edu/

Sincerely,

Elizabeth Chaulk
Manager of International Recruitment and Marketing
Office of International Students and Scholars
Northern Kentucky University
oiss@nku.edu
(859)572-6517

http://oiss.nku.edu http://aelp.nku.edu

U.S. DEPARTMENT OF STATE ANNOUNCES LAUNCH OF THE SECOND ANNUAL DEMOCRACY VIDEO CHALLENGE



NEW YORK - September 15, 2008 - The Democracy Video Challenge, a global call to action celebrating democracy, launched today during International Democracy Day at the United Nations. The Challenge invites citizens from around the world to create short videos that complete the phrase: "Democracy is..." in an effort to enhance the global dialogue on democracy. The Democracy Video Challenge is a new effort supported by a unique partnership comprised of democracy and youth organizations, the film and entertainment industry, academia, and the U.S. government. Richard Engel, NBC's chief foreign affairs correspondent, served as Master of Ceremonies for the contest's global launch.

"Film is a window into our common humanity - the challenges and joys that make up the universal human experience - no matter what language we speak or where we were born. The young filmmakers taking part in this challenge will harness the magic of this powerful art form to connect to people around the world in a global discussion on democracy," said Michael Apted, President of the Directors Guild of America, a partner in the Democracy Video Challenge.

The Challenge will honor seven winning videos: one each from Sub-Saharan Africa, East Asia and the Pacific, Europe, the Near East and North Africa, South and Central Asia, and the Western Hemisphere, and one anonymous video. The winning videos will be selected by global online voting. The video platform is being provided by YouTube (www.youtube.com/democracychallenge). "The Challenge breaks fresh ground for the use of new media in public diplomacy. We in the State Department and our partners are not trying to define democracy for young people around the world. Rather, the Challenge asks participants to share their visions of what democracy means. If the Challenge can generate thought and debate about democracy, on the medium of choice for young people, we'll have achieved success," Under Secretary of State for Public Diplomacy and Public Affairs James K. Glassman said. The winners will participate in screenings of their videos in Hollywood, New York, and Washington, D.C., hosted by the Directors Guild of America and the Motion Picture Association of America. In New York and Hollywood, the winners will spend time on TV/film sets, and will meet with directors, film technicians, professional talent agents, and new media experts. They will also receive tickets to the Universal Studios theme park in Los Angeles. In Washington, D.C., the winners will meet with democracy advocates, the media, and U.S. government officials.

www.state.gov/documents/organization/111581.pdf

For more information about the Democracy Video Challenge, contact: Laura Hesselton at 202-632-9933 or via email at hesseltonle@state.gov For additional details, visit www.youtube.com/democracychallenge.

"DOORS TO DIPLOMACY" 2010 WEB PROJECT COMPETITION FOR MIDDLE SCHOOL AND HIGH SCHOOL STUDENTS

Thursday, 10 Sep 2009

The Department of State and the Global SchoolNet Foundation announce the 2010 "Doors to Diplomacy" award competition, recognizing the student-created



Global SchoolNet Web projects that best teach others about the importance of international affairs and diplomacy.

To qualify, middle school and high school students will work in small teams with teacher-coaches. Projects must be completed by March 15, 2010, and winners will be announced in May 2010. Every team that enters a project will receive a special "Doors to Diplomacy" certificate recognizing their achievement. Each student member of the two winning teams - one American and one international - will also receive a \$2,000 scholarship, and the winning coaches' schools will each receive a \$500 cash award.

For a complete description and information about eligibility and judging criteria, visit http://globalschoolnet.org/gsndoors/.

For more information, contact:

Dr. Yvonne Marie Andres Global SchoolNet Telephone: 760-635-0001

E-mail: diplomacy@globalschoolnet.org

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Wanda Ramsey

U.S. Department of State E-mail: ramseywc@state.gov

PRN: 2009/893

Office of the Spokesman Washington, DC September 10, 2009

STUDENT DIPLOMAT COMPETITION GOES ONLINE

Think your students have compelling stories to tell from their study abroad experiences? This fall, NAFSA and Abroad View magazine are teaming up to offer the Student Diplomat Video Competition, which will replace the essay competition offered in previous years. Students will have a chance to submit their exciting stories as videos for all the world to see. The competition will launch later this month, so stay tuned for more details on when and where your students can post their entries.

For more information, please email: studentdiplomat@nafsa.org

CHECK OUT THE AUGUST ISSUE OF EJOURNAL USA: CAMPUS CONNECTIONS

This edition of the eJournal - a monthly publication of the U.S. Department of State focuses on higher education. Download the publication from:

www.america.gov/publications/ejournalusa.html

AVERAGE SAT AND ACT SCORES OF U.S. STUDENTS

The New York Times has published an article about average scores from SAT (and partly ACT) of U.S. students, class '09.

Average scores of U.S. students:

SAT: Total 1,509, Critical Reading 501, Writing 493, Math 515

ACT: Total 21,1, English 20.6, Math 21,0, Reading 21,4, Sciences 20,9

SAT Report

http://professionals.collegeboard.com/profdownload/cbs-2009-national-TOTAL-GROUP.pdf

ACT report

http://www.act.org/news/data/09/pdf/output/NationalOverview.pdf

Link to the article in The New York Times

http://www.nytimes.com/2009/08/26/education/26sat.html?_r=1&emc=tnt&tntemail1=y

THE NEW YORK TIMES SPOTLIGHTS GLOBAL WOMEN'S RIGHTS

In a recent New York Times Magazine feature article, authors Nicholas Kristof and Sheryl WuDunn make a compelling case not only for the human rights imperative of fighting for women's rights and education around the world, but also for the economic and social value that accrue to countries when women are empowered, able to support their families, and assume leadership roles in their families and communities.

http://blog.nafsa.org/2009/08/31/a-spotlight-on-global-womens-rights/