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I. Scholarships and Fellowships

INTERNATIONAL LEGAL STUDIES PROGRAM ANNOUNCES FULL TUITION SCHOLARSHIPS

American University Washington College of Law

3-5 full tuition scholarships, one full scholarship still available for spring, 2010.

ILSP Alumni Fund Scholarships

The ILSP is proud to announce the Alumni Fund Scholarship program. The ILSP Alumni Fund offers 3-5 full tuition scholarships to newly admitted LLM students who display rigorous academic dedication to the advancement of issues in international law.

Scholarship applications must be submitted with a completed LLM application. Incomplete applications will not be considered.

To Apply: Please answer both of the following questions:

1. Briefly describe a current regional, international or country-specific legal problem and offer your solution to the problem (no more than 750 words).
 2. How will you contribute to WCL as an ILSP Alumni Fund Scholar? (no more than 250 words)
- Submit a resume and your essay responses to the Assistant Director of Admissions at llminfo@wcl.american.edu. All submissions must be electronic via email. Hard copy submissions will not be considered. Please be sure to put your full name on each document that you send.
 - **Students must be admitted** to the ILSP program to be considered for the scholarships
 - Awards are announced 1-2 months after the deadline. Incomplete applications will not be considered.

Deadlines:

May 1 for students entering in the fall
October 1 for spring 2010

The Alumni Fund Scholarships are only offered to students who begin in the fall (excluding spring 2010). ILSP Alumni Fund Scholars Receive:

- Full tuition
- Meet faculty hosts
- Meet top legal scholars from around the world

Attention: Students **MUST** have submitted a complete application before they can be considered for the scholarship. Please take into consideration that this could effect your deadline for scholarship submission.

If you have any questions about these regulations, please contact the ILSP directly at 202-274-4110

www.wcl.american.edu/ilsp/llm_scholarships.cfm



UNDERGRADUATE: AMERICAN UNIVERSITY OFFERS SCHOLARSHIPS TO INTERNATIONAL STUDENTS

Corrected email address from the July 6th Weekly Update: intadm@american.edu.
www.american.edu/admissions/international/

II. News you can use

THE PLAGIARISM PROBLEM: HOW IT HURTS STUDENTS ACADEMICALLY

Plagiarism has become the norm for some college students, most of whom deny it, once caught by their professors. Professor Thomas Couser of Hofstra University responded with:

"Dear Plagiarist,

The reason that plagiarism like yours makes professors so sad - and, yes, sometimes mad -- is that it entirely defeats our attempts to educate you. We work hard to put you in a position to reach understandings that you would not otherwise be able to attain. (This is what makes a real course a course.) Cannibalizing a source like SparkNotes is not "extra research" for which you should be lauded (as you claim); on the contrary, it's a substitute for (and the very antithesis of) the intellectual work that you were asked to do, and which your professors see as being at the heart of a liberal arts education. The opposite of academic honesty is not actually academic dishonesty; it's dishonesty that is decidedly unacademic. To commit it is to suggest that you don't understand, or don't value, the kind of education for which you (or your parents) are paying so much. The problem is not so much rule breaking as point missing."

Read the complete letter published in Inside Higher Ed July 2, 2009 By G. Thomas Couser

www.insidehighered.com/views/2009/07/02/couser

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NATIONAL CLEARINGHOUSE ON DISABILITY AND EXCHANGE

New Resource Provides Information for International Visitors to the United States who are Blind or have Low Vision

When MS. Uyanga Erdenebold, a blind student from Mongolia, arrived at Louisiana State University on a Fulbright Scholarship, she had to get used to a new city, a new country, and the rigors of graduate school - not to mention the humidity. As she pursued her Master's degree in Library Science, she learned to travel independently with a white cane, honed her computer skills, and read extensively for her studies. Ms. Erdenebold reported being forever changed by her experience in the United States, which she describes as "an interesting, dynamic and encouraging one."

For international professionals and students who are blind or have low vision, visiting the United States just became easier. The National Clearinghouse on Disability and Exchange (NCDE) has published a new informational tipsheet to assist international blind and low vision visitors in preparing to come to the United States. This tipsheet contains a variety of resources about access and independent living.

Read: "Blind Visitors to the United States: What you need to know" at www.miusa.org/ncde/tipsheets/blindvisitorstousa

This free resource includes:

- Guidance for locating resources—orientation and mobility services, dog guide training, public transportation access, live reader services, etc.
- Tips on independent living—cooking, laundry, managing money, etc.
- Information about learning Braille and accessing audio- or E-books
- Considerations for locating and using assistive technology

Primary emphasis of this new informational guide is on enhancing the U.S. experience of blind visitors who are coming for academic or professional training, but the resources may also be useful to U.S. residents and international people traveling to the United States for other reasons.

The National Clearinghouse on Disability and Exchange (NCDE) is sponsored by the Bureau of Educational and Cultural Affairs at the U.S. Department of State and administered by Mobility International USA. NCDE works to increase the participation and inclusion of people with disabilities in international exchange programs. Contact us at: 541-343-1284 (Tel/TTY), clearinghouse@miusa.org, www.miusa.org/ncde.

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