



Group of U.S. grantees on the stairs of the Hungarian Parliament

DECEMBER MEETING OF U.S. FULBRIGHTERS IN HUNGARY

Regular meetings for U.S. Fulbright grantees in Hungary arranged by the Commission give a chance to get to know each other, learn about each others' professional work, and set up a social network which will be a base for future contacts upon their return to the U.S.

Besides the above, these events provide a great opportunity to get a more colorful and detailed picture of Hungary – her culture, history, people.

On December 3, 2010 our U.S. grantees visited the Hungarian Parliament building and the Museum of Ethnography. During the guided tours, they learnt about history, architecture and



art history of Hungary and could get a glimpse into the rich and colorful world of Hungarian folk art and traditions.



ART CONNECTS!

Art is a perfect measure to understand each other even without speaking each others' languages. Franky Scaglione, Fulbright Exchange Teacher in Kaposvár, Hungary, created the International Art Exchange project. Check out his website to see how he connects our worlds:

http://paisleyblueart.blogspot.com/2010/12/international-arts-connect-atc-workshop_05.html

In this issue:

Be Hungarian or American, former or present - Fulbrighters are active in Hungary both professionally and socially. Read about their daily and special activities, learn how they fill in their Fulbright mission.



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We wish a peaceful and happy holiday season to all of our friends and colleagues!



FULBRIGHT BUILDS UP EVER LASTING CONNECTIONS

Prof. Louise O. Vasvari (New York University at Stony Brook, NY),



former Fulbright grantee to Hungary in 1994-1995 and 2009-2010 returned to Hungary again. She gave a presentation on *Gender Work in Political Discourses: from Hungarian State Socialism to the Clinton-Obama Presidential Campaign* at the American Corner in Budapest on December 7, 2010.

"Gender stereotypes are deep-seated and continue not only unchallenged in post-socialist society but have actually gone backwards, with the dominant masculinized framing of public issues as, for example revealed by negative stereotypes of women in professional and in particular in political life."

The event was part of the Tuesday American Language Club discussion series. Read Prof. Vasvari's thoughts on the website of the American Corner in Budapest:

<http://budapest.americancorner.hu/htmls/welcome1.html>

REACHING OUT THE NEXT GENERATION

Hungarian Alumni members are active in the [Meet the Scientist Project](#) initiated by the Hungarian Innovation Association, the U.S. Embassy in Hungary and the Hungarian Fulbright Alumni Association



December 2, 2010

Prof. József Laczkó (Faculty of Information Technology, Pázmány Péter Catholic University, and Biomechanics Department, Semmelweis University) talked about the miracles of human movement control and its mathematical modelling at the Babits Mihály High School in Pécs.

Prof. Laczkó presenting with great enthusiasm



Students discovered the joyful and interesting sides of natural sciences

FULBRIGHT ALUMNI MOVEMENT EXPANDS IN HUNGARY

The Pécs Regional Fulbright Chapter was formed on December 2, 2010. American Corner in Pécs hosted the first meeting of former Fulbright grantees, who signed the declaration of intent.

Prof. József Andor, University of Pécs, Department of English Linguistics signing the declaration of intent



TEACHING ENGLISH AND MORE

Recently Fulbright ETA, James Harrell, sought to help his students achieve a finer mastery of English in non-academic settings. Further, he aimed to teach two very palpable American traits: altruism and leadership. To accomplish this, James led his students in the creation of a community service project. One of his university classes at [Pazmany Peter Catholic University](#), brainstormed, created, and executed a community service project based on a social issue that they found motivating. This entailed that students researched an issue, wrote a research paper of the scale of this problem, developed a proposal for the service project, executed the community service project, and presented a formal 10 minute discussion of their activities. As a further class project, students were taught how to use this class project as marketable leadership material through the creation of their first American English resume.



This project was extraordinarily unique for the Faculty of English at PPCU, and therefore the students were initially a bit hesitant. However, as the project was both far-sighted and consistently built upon in class, all groups were able to engage in successful group projects. The projects ranged in nature from a clothing drive for a homeless shelter to the creation of a [volunteer program at an elderly care center](#). Ultimately, the judges from PPCU and the Fulbright Office were extraordinarily impressed, but choose that the winner of the competition to be a group focusing on racism in Hungary. Their community service project alone attracted 50 individuals to engage in a two hour dialogue about the tenuous relationship between Roma and Hungarians in Hungary today. Overall, the project was a huge success, and the students were able to truly learn a unique set of skills from their American teacher.



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